



One Page from Bittu's Diary



Hello, I am Bittu. I **am** to write about myself today. So, I **am** writing about my likes and dislikes, my friend and my cousin. I like fruit and vegetables very much. But I **do** not like fish and meat. My friends ask me, “**Do** you like milk?” I say, “Yes, I **do**.” I have a friend. His name is Saju. Saju **has** to wear glasses always. He has eye problem. He is very intelligent. He **can** solve all the sums. Tomorrow he **will** come to our home. I **shall** see him at 10.30 in the

morning. My cousin Rini also **may** come to our home today. She is very good at drawing. She **might** teach me drawing. We **should** always draw objects carefully. We **must** study hard also. Oh ! I am tired now. I **need** go to bed. Good night.

For the teacher only

Students need to be taught the use of the Primary Auxiliaries be, have, do as they are used in the lesson. Moreover they should be taught a little about the use of some of the modal auxiliaries also.



Answer the following questions.

1. Who is Saju ?
2. Does Bittu like fish and meat ?
3. Can Saju solve all the sums ?

Look at the following :



I am standing.

Saju is sitting.



They are reading.

Now we know

I
|
am standing

We
|
are standing

You
|
are standing

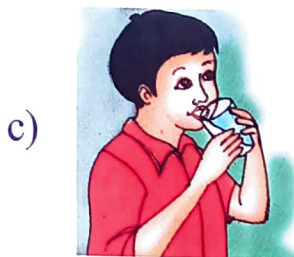
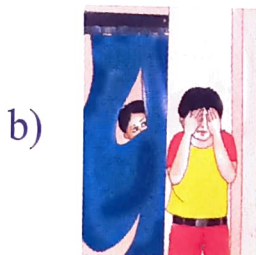
He/She
|
is standing

They
|
are standing



1. Look at the pictures given below and write what these people are doing.

- a) The girl — an apple.
- b) They — hide and seek.
- c) Bittu — a glass of milk.
- d) The baby —.



2. Look at the pictures given above and answer the following questions.
Use No/Yes.

- a) Is the girl eating an orange? No, she isn't.
- b) Are they playing hide and seek? Yes, they are.
- c) Is the boy drinking tea? ———.
- d) Is the baby playing? ———.



What can you do ?

Saju can do all the sums.



I can sing.

3. Ask Bittu if he can do these things.



a) Can you swim ?



b) _____ ?



c) _____ ?



d) _____ ?



Observe the following words :

